
(customary unit of measure: 1 foot = 12 inches)

The door into your classroom is approximately 1 yard wide.
(customary unit of measure: 1 yard = 36 inches $=3$ feet)

## obtuse angle

 (an angle whose measure is larger than $90^{\circ}$ )

## acute angle

 (an angle whose measure is smaller than $90^{\circ}$ )

## Venn diagram

The yellow circle has the numbers $0,3,6$, and 9 .


Both circles have the numbers 0 and 6.

## plane

A flat surface that continues forever in all directions.
plane

```
R
```


rectangular prism
prism
riangular prism

## face <br>  <br> face

edge $\xlongequal[\text { edge }]{\square}$
(the line segments where the faces intersect)

## vertex/vertices


(the point(s) where the edges intersect)

## meter (m)



The door into your classroom is slightly smaller than a meter wide.
(metric unit for measuring length and distance)

## centimeter

(cm) Approximately half the length of the $1^{\text {st }}$ joint of your finger (metric unit for measuring length)

## minute


(measure of time $=60$ seconds)

## hour

## (measure of time $=60$ minutes)

## math symbols


greater than less than $5>3$
$2<4$
$1+2$
7-5
$3=3$
subtract equal to not equal to multiply
$5 \neq 2$
$2 \times 3$

## right angle


(an angle whose measure is exactly $90^{\circ}$ )

## perimeter


(distance around)


$$
\begin{aligned}
& \text { array } \\
& \qquad 3 \times 4=12
\end{aligned}
$$



# multiply I 1 <br> 2 groups of 3 is 6 <br> $$
2 \times 3=6
$$ 

## product

!
$2 \times 3=6$
$5 \times 3=15$

# difference』 ! <br> $$
8-4=4 \quad 23-11=12
$$ 

sum

$$
15+24=39
$$



## denominator

$\frac{3}{4}$
This tells how many parts make up the whole.


## quadrilateral

A polygon with 4 sides.

place value



